

San Diego Quick Assessment of Reading Ability

WHAT is The San Diego Quick Assessment?

The SDQA measures one's recognition of words out of context. Generally, proficient readers read as accurately both in and out of context. This test consists of 8 graded word lists from Pre-K to 7th Grade. The words within each list are of about equal difficulty.

We have included the lists up to 7th grade in case your student is a particularly proficient reader and you would like to know his/her exact grade level.

HOW do I administer the SDQA?

Begin with a list two or three sets below your student's grade level and continue until he/she makes three or more errors in a list. Give the Student Material word list to the student. **Use a paper to cover word lists not being read. Mark errors on the Record form by crossing out each missed word.** Use a pencil so you can reuse this test at a later date. Mispronunciations can be written down next to the word.

Encourage your student to read words that he or she does not know so that you can identify the techniques they use used for word identification. Wait no longer than five seconds before moving on to the next word.

HOW do I interpret the results?

Each list completed by the student can be scored as shown below.

Errors/List	Reading Level
1 error	Independent Level
2 errors	Instructional Level
3 errors	Frustration Level

WHAT is my student's reading level?

The student's reading level is the last grade-level word list in which the **student reads eight or more words correctly.**

San Diego Quick Assessment – Record Form

Name _____ Grade _____ Date _____

Directions: Begin with a list that is at least two or three sets below the student’s grade level. Have the student read each word aloud on that list. Continue until the student makes three or more errors in a list.

Reading Levels:

- One error- independent level
- Two errors- instructional level
- Three errors- frustration level

When testing is completed, record the highest level your student reached in each of the grade level lists used.

Pre-K	Kindergarten	Grade One	Grade Two	Grade Three
see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

Grade Four	Grade Five	Grade Six	Grade Seven
decided	scanty	bridge	amber
served	business	commercial	dominion
amazed	develop	abolish	sundry
silent	considered	trucker	capillary
wrecked	discussed	apparatus	impetuous
improved	behaved	elementary	blight
certainly	splendid	comment	wrest
entered	acquainted	necessity	enumerate
realized	escaped	gallery	daunted
interrupted	grim	relativity	condescend

San Diego Quick Assessment – Student Material

see
play
me
at
run
go
and
look
can
here

you
come
not
with
jump
help
is
work
are
this

road
live
thank
when
bigger
how
always
night
spring
today

our
please
myself
town
early
send
wide
believe
quietly
carefully

city
middle
moment
frightened
exclaimed
several
lonely
drew
since
straight

decided
served
amazed
silent
wrecked
improved
certainly
entered
realized

scanty
business
develop
considered
discussed
behaved
splendid
acquainted
escaped

bridge
commercial
abolish
trucker
apparatus
elementary
comment
necessity
gallery

amber
dominion
sundry
capillary
impetuous
blight
wrest
enumerate
daunted