

# Curriculum Vitae

*Elizabeth J. Hammond*

**Associate Professor of Educational Psychology  
Assessment and Early Childhood Education Program Coordinator**

## Professional Preparation

- 2014 **Doctor of Philosophy.** Florida State University, Tallahassee, FL. Major: Learning and Cognition (an Educational Psychology degree). Major professor: Dr. Alysia D. Roehrig. Dissertation title: Teacher Talk in First Grade Classrooms
- 2011 **Program for Instructional Excellence (PIE) Certificate.** Florida State University, Tallahassee, FL.
- 2009 **Master of Arts.** Nova Southeastern University, Ft. Lauderdale, FL. Major: Teaching and Learning: Reading.
- 1986 **Bachelor of Science.** Florida Southern College, Lakeland, Florida, Major: Specific Learning Disabilities (K-12) (with certification requirements completed for Elementary Education and Early Childhood Education: birth through eight years)

## Certificates

- 1992-present **Florida Teaching Certificate.** Primary Education, Specific Learning Disabilities, ESOL Endorsement.
- 2020- **Beaufort Online Learning and Teaching Certificate.**
- 2023- **VoiceThread Certified Educator** (Cohort 74). Summer 2023. See [VoiceThread Certified Educators](#).

## Experience

### University Teaching/Work Experience

- 2023-present **Assessment Coordinator:** tracking, collecting, analyzing program accreditation data.
- 2022-present **Associate Professor of Educational Psychology:** Teaching multiple education courses including Child Growth and Development, Literacy Strategies for Elementary Teachers, Advanced Educational Psychology, Educational Research, Design, and Analysis, multiple graduate level assessment courses, and several courses for Early Childhood Education program majors. University of South Carolina Beaufort, Bluffton, SC.
- 2015-present **Early Childhood Education Program Coordinator:** Communicating with special program association (SPA) and preparing accreditation reports. University of South Carolina Beaufort, Bluffton, SC.
- 2015-2022 **Assistant Professor of Educational Psychology:** Teaching multiple education courses as described above at the University of South Carolina Beaufort, Bluffton, SC.
- 2015-2020; 2022-present **Assessment Coordinator:** Recording and analyzing Education program data and making recommendations to the Education Department based on the analysis, writing reports to for the institution and Title II documenting the quality of the Education programs. University of South Carolina Beaufort, Bluffton, SC.
- 2013 **Turning Technology Support:** Provision of technology support for Florida State University College of Education faculty and students using Turning Point audience response system

2011-2013 **College Instructor:** Classroom Assessment and Introduction to Educational Psychology, Florida State University

2013 **Graduate Assistant for Online Courses:** Facilitation of online discussion board, monitoring students' progress, and provision of support for online graduate level courses (Classroom Assessment EDF 5431; Educational Psychology, EDP 5935); Jeanine Turner, Supervisor

### **K-12 Teaching/Work Experience**

2013- 2015 **Teacher:** General/Inclusion Education Grade 2, Palm Terrace Elem. (Volusia County School District (VCSD), FL)

2006-2011 **Teacher:** General/Inclusion Education Grade 2, Edith I. Starke Elem. (VCSD, FL)

2008-2010 **Teacher on Assignment:** Summer Voluntary Pre-K; multiple schools (VCSD, District, FL)

2006-2007 **Teacher:** Summer Voluntary Pre-K Teacher; Blue Lake Elementary School and Palm Terrace Elementary School (VCSD, FL)

2005-2006 **Teacher:** ESE VE Mild Self-contained grades 3-5, Edith I. Starke Elem. (VCSD, FL)

2004-2005 **Teacher:** ESE VE Mild Self-contained grades 2/3, Forest Lake Elem. School (VCSD, FL)

1998-2004 **Teacher:** General Ed. Grade 3, Forest Lake Elem. School (VCSD, FL)

1996-1998 **Teacher:** Pre-K ESE Self-contained, Forest Lake Elem. School (VCSD, FL)

1994-1996 **Teacher:** General Ed. Kindergarten, Discovery Elem. School (VCSD, FL)

1992-1994 **Teacher:** Exceptional Student Education Resource K-3, Littleton Elem. School (Lee County School District, FL)

### **Research Assistantships**

2013 **Graduate Research Assistant:** George Boggs, Supervisor. Disciplinary Literacies Project: I transcribed data in the form of class recordings and discussion boards that had been previously collected. The data were collected during a service-learning course that required students to discuss and write about social-injustice they observed in a critical manner. Discourse analysis of this data is ongoing.

2011 **Writer for online professional development:** Lang, L. (PI), Johnson, T. E. (Co PI), & Razzouk, R. (Co-PI) — 7/1/11 – 9/30/11— \$1,200,000 Florida Department of Education: Next Generation Sunshine State Standards (NGSSS) Online Professional Development Workshops for Math and Science Teachers.

### **Awards and Recognition**

2021 Received the Sea Island Institute grant for the summer of 2021.

2016 Received Research Initiative for Summer Engagement (RISE) grant for the summer of 2016

2014 Nominated for Outstanding Teaching Assistant Award (OTAA): Florida State University (FSU), School of Education

2012 Nominated for Philanthropic Educational Organization (PEO) scholarship (FSU)

2011 Nominated for PEO scholarship (FSU)

2010 Nominated Teacher of the Year representative for Edith I. Starke Elementary (VCSD, FL)

## Publications and Research

### Books and Refereed Journals

Johnson, E.L., & **Hammond** [Brinkerhoff], E. (2016). Using Children's Literature and Trade Books for Mathematics Instruction. *Reading Matters*.

**Hammond** [Brinkerhoff], E., & Roehrig, A.D. (2014). *No More Sharpening Pencils During Work Time and Other Time Wasters*. Portsmouth, NH: Heinemann.

Arrastia, M. C., Rawls, E. S., **Hammond** [Brinkerhoff], E., & Roehrig, A. D. (2014). The nature of elementary preservice teachers' reflection during an early field experience. *Reflective Practice*, 15, 427-444.

Roehrig, A. D., **Hammond** [Brinkerhoff], E., Rawls, E. S., & Pressley, T. (2013). Motivating classroom practices to support effective literacy instruction. In N. Duke, & B.M. Taylor (Eds.), *Effective literacy instruction: A handbook of practice* (pp. 13-45). New York: Guilford.

### Refereed Conference Papers and Presentations

**Hammond, E., Baker, M, & Chaves Herrera, K.** (2024) School-university partnership supports: Early-career teachers' perceptions. A proposal submitted for presentation at the AERA 2024 Annual Conference in Philadelphia, PN.

**Hammond, E.** (2022). Developmentally appropriate guidance in the early childhood classroom. A proposal accepted for presentation at the South Carolina Association for Education of Young Children Annual Conference on October 14, 2022 in Columbia, SC.

**Hammond, E.** (in review). Does a STEM workshop make a difference in middle-school girls, perception of future careers available to them? A proposal submitted for presentation at the Literacy Research Association Annual Conference, November 29-December 3, 2022, in Phoenix, AZ.

**Hammond, E.** (2020). Refreshing understanding and value of the NAEYC Code of Ethical Conduct. Paper proposal submitted for presentation at the South Carolina Association for the Education of Young Children annual conference to be held October 2-3, 2020 in West Columbia, SC. Conference was canceled.

**Hammond** [Brinkerhoff], E., & Roehrig, A.D. (2017). *Teacher Talk in First Grade Classrooms: A model of language provided by early elementary teachers*. Paper proposal presented at the Literacy Research Association 2017 Annual Conference held in Tampa, FL, Nov. 29, 2017.

**Hammond** [Brinkerhoff], E., Arrastia, M.C., & Kunkle, A. (2017) *Vocabulary instruction: The intersection of intentions and practice*. A round table proposal presented at the Literacy Research Association 2017 Annual Conference held in Tampa, FL, Dec. 1, 2017.

**Hammond** [Brinkerhoff], E. (2017). Project based learning in online pre-service teacher education courses. Paper proposal presented at the 16th Annual LiveText Assessment Conference, July 10-12, 2017, Chicago, IL.

**Hammond** [Brinkerhoff], E., & Roehrig, A.D. (2015). *Not this but that: Eliminating time wasters*. Paper presented at the International Literacy Association 2015 Annual Meeting. St. Louis, MO.

Boggs, G.L., & **Hammond** [Brinkerhoff], E. (2014). *Playing "a head taller" than ourselves: Disciplinary concept development in student-led, co-curricular writing*. Paper presented at the Literacy Research Association 2014 Annual Meeting. Marco Island, FL.

**Hammond** [Brinkerhoff], E., & Roehrig, A.D. (2014, May). *Primary grade teachers' understanding of and perceived role in the development of their students' oral and academic language*. Poster presented at the International Reading Association 2014 Annual Meeting. New Orleans, LA.

- Pressley, T., **Hammond** [Brinkerhoff], E., Rawls, E.S., & Roehrig, A.D. (2013, November). *Elementary principals' use of data: Social comparison and goal setting*. Paper presented at the Florida Educational Research Association 2013 Annual Meeting. Gainesville, FL.
- Hammond** [Brinkerhoff], E., Rawls, E.S., Arrastia-Lloyd, M.C., & Scherff, L.A. (2013, May). *Preservice teachers as facilitators and learners: A case study of a service-learning summer reading camp*. Paper presented at American Educational Research Association 2013 Annual Meeting, San Francisco, CA.
- Jakiel, L., Scherff, E.L., Roehrig, A., Lim, B., Turner, L., & **Hammond** [Brinkerhoff], E. (2013, May). *At-risk students' perceived motivations and future goal changes during a college-based summer academic enrichment program*. Paper presented at American Educational Research Association 2013 Annual Meeting, San Francisco, CA.
- Hammond** [Brinkerhoff], E. (2013, April). *Using audience response systems for formative assessment in primary grades*. Paper presented at the International Reading Association 2013 Annual Meeting in San Antonio, TX.
- Rawls, E., Roehrig, A.D., Arrastia, M., & **Hammond** [Brinkerhoff], E. (2011, December). *Preservice teachers' reflective writing: exploring the need for scaffolding*. Paper presented at the Literacy Research Association 2012 Annual Meeting, Jacksonville, FL.

### **Non-Refereed Publications and Conference Papers**

- Hammond, E.** Small celebrations for huge engagement! A proposal to be presented at the 2023 South Carolina Association for the Education of Young Children. Columbia, SC. (9/29-30/2023)
- Hammond, E.** Developmentally appropriate guidance. Presented at the 2022 South Carolina Association for the Education of Young Children. Columbia, SC. (10/4/2022)
- Hammond, E.,** Nowicki, A., Van de Meulebroecke, C., & Agee, H. Teachers' perception of transitioning to online: Learning from experiences and help for the future. Submitted as part of the Clemson COVID Challenge, Summer 2020. Video pitch can be viewed [HERE](#).
- Hammond, E.** (2019). Invited speaker: Women in Philanthropy: Fall Luncheon, Oct. 8, Sea Pines Country Club, Hilton Head Island, SC.
- Hammond** [Brinkerhoff], E. (2017). *Talking over text*. A paper proposal presented at FMU's Center of Excellence to Prepare Teachers of Children of Poverty Summer Institute. Florence, SC, June 27<sup>th</sup>, 2017.
- Hammond** [Brinkerhoff], E. (2017). **Talking Over Text**. A manual of parent/child lessons written for the Literacy Center, Hilton Head Island, SC
- Hammond** [Brinkerhoff], E., & Cocke, J. (2012, October). *Formative assessment in the college classroom: Modeling best practice for pre-service teachers*. Presented at College of Education's 2<sup>nd</sup> Annual Technology Showcase, Florida State University, Tallahassee, FL.
- Hammond** [Brinkerhoff], E. (2017). Stopping the Revolving Door. A poster presented at the 2017 Retention Symposium, February 24, 2017. University of South Carolina Beaufort, Okatie, SC.

### **Synopses of Research in Progress**

**Sibling Impact on Child Growth and Development:** In the course, Child Growth and Development (EDPY B333) in Fall 2022, students asked how sibling relationships influence children's growth and development. After researching this, I designed a longitudinal (exempt through IRB) to explore the relationship between children and their siblings. This research began in May, 2023. The first data set is currently being analyzed.

**Family Literacy Development:** In order to support caregivers' possible need to foster more complex language development in their homes, I wrote *Talking Over Text* (2017), a family literacy program in which parents learn strategies for talking to their children about text. Validation data are currently being collected. Initial analysis suggests that parents' quality of talk about text during reading improves after training received in the *Talking Over Text* program. This program is provided free to organizations interested in providing support for family literacy.

**Improved Instructional Practice:** With the event of COVID-19 in the Spring of 2020, teachers were thrust into a digital world that few were fully prepared for. In collaboration with Clemson University's COVID Challenge, I worked with undergraduate students exploring the impact the sudden move to online learning has had on first and second year teachers. This work led to a larger exploration of teachers' experiences in ongoing survey research. It is hoped publications based on this exploration will enable the researchers to make recommendations to school districts and institutions of higher education for supporting teachers' needs.

## **Participation as a Scholar**

### **Memberships in Learned Societies**

International Literacy Association (ILA)

Literacy Research Association (LRA)

National Association for the Education of Young Children (NAEYC)

Palmetto State Literacy Association

South Carolina Association for the Education of Young Children (SCAEYC)

## **Professional Consulting**

### **Professional Organization Committees**

2020-present Beaufort Literacy Council

2018-present American Association of University Women (AAUW)

2015-2017 Dina Feitelson Research Award Committee (International Literacy Association)

### **Reviewer for Refereed Journals**

2021-present The Educational Researcher

2014-present: Networks: An Online Journal for Teacher Research

2013 Reading Psychology

2013-2022 The Elementary School Journal

2016 The Teacher Educator

### **Reviewer for Professional Conference Submissions**

2016-present Literacy Research Association Annual Conference: proposal reviewer

2017 American Educational Research Association Conference (AERA): proposal reviewer

2015-2017 International Reading/Literacy Association (ILA) Annual Conference: proposal reviewer

2014 National Council for the Social Studies Annual Conference: proposal reviewer

### **Chair/Discussant for Conference Sessions**

2017 Literacy Research Association Conference Session Chair

2016 Literacy Research Association Conference Session Chair

## **Committee and Administrative Service in Department/College/University**

### **University Contributions**

2023 Student Success Coach

2023 Fall First Class volunteer

2022-present: Phi Mu Fraternity advisor

2022 Spring: Risky Business Symposium: Teaching fails that aren't.

2022 Fall First Class volunteer

2021-present Education Club advisor

2021 Fall: Orientation discussion group mentor

2017-present: Student Research and Scholarship Day co-chair

2015-present: Student Research and Scholarship Day (SRSD) co-chair.

2015-present: American Association of University Women (AAUW) contact for the university

2019-2020: Strategic Plan Subgroup for Faculty Development, chair.

2018-2020: Academic Program Assessment Committee (APAC): committee member.

2017-present: Satisfactory Academic Progress Committee (SAP): committee member.

2017-2018: Co-author of Masters of Education in Literacy proposal

2016-2019: Faculty Library Committee

2015-2017: Education Club, co-chair.

2015-2017: Student Research and Scholarship Day (SRSD) committee member.

2016-2017 Freshman Year Reading Experience: volunteer

### **Professional Leadership**

2022-present Chair of scholarship committee for the American Association of University Women

2018-present **South Carolina American Association of University Women (SC AAUW)**: Board member filling the role of College/University Member Support.

2018-present **Student Research and Scholarship Day Committee**: Co-chair of committee, University of South Carolina Beaufort.

2019-2021 **Faculty Senate Secretary**: USCB.

2018-2020 **Academic Program Review**: Chair of committee to review the Biology and Computational Science programs.

2016-present **American Association of University Women (AAUW)**: Co-chair of AAUW Beaufort branch STEM program for middle-school girls.

2017-present **Satisfactory Academic Progress Committee:** Chair of committee, University of South Carolina Beaufort.

2014-2015 **School Leadership Team:** Second grade co-leader, Palm Terrace Elementary School (VCSD)

2014 **Professional Development Leader:** Book study (Fall, 2014). *Building Background Knowledge for Academic Achievement* (Marzano, 2004)

2006-2011 **School Leadership Team:** Team Leader, Starke Elementary School (VCSD)

2002-2004 **School Leadership Team:** Team Leader, Forest Lake Elementary (VCSD)

### **Service to the Community**

2022-present Committee for the Lowcountry Early Childhood Coalition

2021-present Beaufort Literacy Council – Vice president

2019 Invited speaker for the Women in Philanthropy annual kickoff meeting

2017-present Development of LAUNCH, an annual Science, Technology, Engineering, and Mathematics (STEM) event for middle school girls identified by their guidance counselors who may not otherwise know of STEM career fields available to them. 2023 workshop video: <https://youtu.be/wBlQdf7tuvo>

2017-2018 South Carolina state team member for the USC-Upstate CAEP accreditation visit

Feb. 25-28, 2018

2017-2018 Board of Directors for The Sandbox, (HHI); board member

2015-2017 The Literacy Center Hilton Head: Development of a family literacy program

2016-2017 Antioch Education Center: implementation of the Talking Over Text program for Families served by the center

2013 Grace Mission: Development of a summer program

2011-2013 Volunteer: VCSD

1993-2011 Vacation Bible School Teacher

2009 Mission Work in Guatemala with Salud y Paz

2000-2007 Adult Bible Study Facilitator (Disciple)

2006 Mission Work in West Virginia

2005 Mission Work in Estelí, Nicaragua with Young Life